

School Improvement Plan Summary

Renmark Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
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| <p>Goal 1: increase higher levels of student achievement in Reading</p> | <p>2022: Target 2022: Rec: 60% (12/21) students will achieve InitialLit decodable level 5 Year 1: 63% (17/27) students will achieve InitialLit decodable level 11 Year 2: 76% (19/25) students to achieve InitialLit decodable level 16 Year 3: 35% (11/30) students to achieve high bands NAPLAN Reading Year 4: 73% (22/30) students to achieve PAT-Reading comprehension scale score \geq 110 (SEA 106) Year 5: 30% students (10/33) to achieve high bands NAPLAN Reading Year 6: 64 % students (22/34) to achieve PAT-Reading Comprehension scale score \geq 120 (SEA 118)</p> | <p>If we embed our explicit whole school to building comprehension skills with rigour and consistency, then we will increase higher level student achievement in Reading.</p> | <p>We will see students retelling and summarising the text when we listen to students individually, in small groups and whole class.</p> <p>We will see and hear each student identifying, discussing and using unfamiliar and more sophisticated language in their reading groups when we observe close reading groups.</p> <p>We will see each student identify, describe, analyse, compare and/or explain literal and implied information from a variety of texts when we apply formative assessment strategies as part of our RPS whole school approach.</p> |
| | <p>2023: Rec: 70% students will achieve InitialLit decodable level 5 Year 1: 70% students will achieve InitialLit decodable level 11 Year 2: 70% students to achieve InitialLit decodable level 16 Year 3: 35% students to achieve high bands NAPLAN Reading Year 4: 80% to achieve PAT-Reading comprehension scale score \geq 110 (SEA 106) Year 5: 38% students to achieve high bands NAPLAN Reading Year 6: 80% students to achieve PAT-Reading Comprehension scale score \geq 120 (SEA 118)</p> | | |
| | <p>2024: Rec: 70% students will achieve InitialLit decodable level 5 Year 1: 70% students will achieve InitialLit decodable level 11 Year 2: 70% students to achieve InitialLit decodable level 16 Year 3: 35% students to achieve high bands NAPLAN Reading Year 4: 80% to achieve PAT-Reading comprehension scale score \geq 110 (SEA 106) Year 5: 38% students to achieve high bands NAPLAN Reading Year 6: 80% students to achieve PAT-Reading Comprehension scale score \geq 120 (SEA 118)</p> | | |



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| <p>Goal 2: Goal: increase higher levels of student achievement in Numeracy.</p> | <p>2022: Target 2022: Reception/Year 1: 70% (32/46) will achieve BIN Trusting the Count assessment Year 2: 72% (18/25) students achieve BIN Place Value assessment Year 3: 22% (7/31) students to achieve high bands NAPLAN Numeracy Year 4: 55% (16/29) students to achieve PAT-Maths scale score \geq 112 (SEA 110) Year 5: 21% (7/33) students to achieve high bands NAPLAN Numeracy Year 6: 57% (20/35) students to achieve PAT-Maths scale score \geq 124 (SEA 120)</p> <p>2023: Reception/Year 1: 75% achieve BIN Trusting the Count assessment Year 2: 75% students achieve BIN Place Value assessment Year 3: 25% students achieve high bands NAPLAN Numeracy Year 4: 70% students achieve PAT-Maths scale score \geq 112 (SEA 110) Year 5: 25% students achieve high bands NAPLAN Numeracy Year 6: 70% students achieve PAT-Maths scale score \geq 124 (SEA 120)</p> <p>2024: Reception/Year 1: 75% achieve BIN Trusting the Count assessment Year 2: 75% students achieve BIN Place Value assessment Year 3: 25% students achieve high bands NAPLAN Numeracy Year 4: 70% students achieve PAT-Maths scale score \geq 112 (SEA 110) Year 5: 25% students achieve high bands NAPLAN Numeracy Year 6: 70% (20/35) students achieve PAT-Maths scale score \geq 124 (SEA 120)</p> | <p>If we build conceptual understanding in Number (Trusting the Count, Place Value and Multiplicative Thinking) by then we will increase higher level student achievement in Maths.</p> | <p>Each student will use and describe a positive mathematical mindset and engage in productive struggle during daily learning and reflection.</p> <p>Each student will use manipulatives and visual tools to demonstrate, explain and record their counting, number representations and number operations when we talk to students and analyse samples of their work.</p> |
| | <p>2022:</p> <p>2023:</p> <p>2024:</p> | | |