

2023 School Improvement Plan Summary

Renmark Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase higher levels of student achievement in reading.	<p>2022:</p> <p>Rec: 60% (12/21) students will achieve InitialLit decodable level 5</p> <p>Year 1: 63% (17/27) students will achieve InitialLit decodable level 11</p> <p>Year 2: 76% (19/25) students to achieve InitialLit decodable level 16</p> <p>Year 3: 35% (11/30) students to achieve high bands NAPLAN Reading</p> <p>Year 4: 73% (22/30) students to achieve PAT-Reading comprehension scale score \geq 110 (SEA 106)</p> <p>Year 5: 30% students (10/33) to achieve high bands NAPLAN Reading</p> <p>Year 6: 64 % students (22/34) to achieve PAT-Reading Comprehension scale score \geq 120 (SEA 118)</p>	If we embed our explicit whole school approach to building comprehension skills with rigour and consistency, then we will increase higher level student achievement in reading.	<ul style="list-style-type: none"> • We will hear students retelling and summarising the text when we listen to students read individually, in small groups and as a whole class. • We will see and hear each student identifying, discussing and using unfamiliar and more sophisticated language in their reading groups when we observe close reading groups. • We will see each student identify, describe, analyse, compare and/or explain literal and implied information from a variety of texts when we apply formative assessment strategies.
	<p>2023:</p> <p>Rec: 50% (14/29) students will achieve InitialLit decodable level 5</p> <p>Year 1: 60% (17/28) students will achieve InitialLit decodable level 11</p> <p>Year 2: 55% (17/32) students will achieve InitialLit decodable level 16</p> <p>Year 3: 45% (11/25) students will achieve NAPLAN High Bands</p> <p>Year 4: 55% (19/34) students to achieve PAT-Reading comprehension scale score \geq 110 (SEA 106)</p> <p>Year 5: 40% (13/33) students will achieve NAPLAN High Bands</p> <p>Year 6: 60% (22/36) of students to achieve PAT-Reading comprehension scale score \geq 120 (SEA 118)</p>		
	<p>2024:</p>		
Increase high level achievement in numeracy.	<p>2022:</p> <p>Rec/Year 1: 70% (32/46) will achieve BIN Trusting the Count assessment</p> <p>Year 2: 72% (18/25) students achieve BIN Place Value assessment</p> <p>Year 3: 22% (7/31) students to achieve high bands NAPLAN Numeracy</p> <p>Year 4: 55% (16/29) students to achieve PAT-Maths scale score \geq 112 (SEA 110)</p> <p>Year 5: 21% (7/33) students to achieve high bands NAPLAN Numeracy</p> <p>Year 6: 57% (20/35) students to achieve PAT-Maths scale score \geq 124 (SEA 120)</p>	If we implement a problem solving approach to build student’s conceptual understanding we will increase high level achievement in numeracy.	<p>Students will:</p> <ul style="list-style-type: none"> • Use manipulatives, act out, or draw a picture to help represent, understand and communicate mathematical concepts. • Identify patterns in number and operations. • Make a strategic attempt, reflect and adjust if necessary. • Demonstrate reasoning through making conjectures and testing them.
	<p>2023:</p> <p>Rec: 70% (19/28) students will achieve Trusting the Count</p>		



	<p>Year 1: 75% (18/24) students will achieve Trusting the Count term 3 BliN assessments</p> <p>Year 2: 65% (19/30) students will achieve Place Value in term 3 BliN assessments</p> <p>Year 3: 15% (5/30) students will achieve NAPLAN Numeracy High Bands</p> <p>Year 4: 65 % (15/32) students will achieve PAT-M scale score \geq 112</p> <p>Year 5: 15% (6/31) students will achieve NAPLAN Numeracy High Bands</p> <p>Year 6: 55% (18/33) students will achieve PAT-Maths scale score \geq 124 (SEA 120)</p>		
	<p>2024:</p>		

20/03/2023

X
Principal

X
Education Director

X
Governing Council Chair Person